

Provider Access Policy

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Provider Access Policy  Review Committee								
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R Righini R Righini	New policy Policy review			1 2	31 <sup>st</sup> December 2017 31 <sup>st</sup> August 2019			
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Approved By	/ <u>*</u>	Trustees						
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Document Owner & Reviewer:		The senior manager responsible for this policy is the Head of Employability						
Equality Impact								
Statement		We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the Equality Act 2010 protected characteristics.						
		The person responsible for equality impact assessment for this document is the Director of Equality and Diversity.						
Screening		This policy has been screened by the Equality Team and the impact has been assessed as:						
		<ul><li>□ Not applicab</li><li>□ Low</li><li>□ Medium</li><li>□ High</li></ul>	ole					

### 1. Purpose

- 1.1 This policy statement sets out the MAT's arrangements for managing the access of providers to pupils at schools for the purpose of giving them information about the provider's education or training offer.
- 1.2 This complies with legal obligations under Section 42B of the Education Act 1997.

## 2. Scope of Policy

2.1 This policy applies to all pupils in Years 8-13 in all locations. It sets out the approach of New Bridge Multi Academy Trust (MAT) to careers guidance.

## 3. Reason for Review

3.1 This document was reviewed as part of our accountability framework.

## 4. Aim(s):

- 4.1 All pupils in Years 8-13 are entitled:
  - 4.1.1 to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
  - 4.1.2 to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
  - 4.1.3 to understand how to make applications for the full range of academic and technical courses.

### 5. Procedures and practice

- 5.1. Management of provider access requests
  - 5.1.1. Procedure
    - 5.1.1.1. A provider wishing to request access at Hollinwood Academy should contact Jaina Walton, Head of Site; Telephone: 0161 883 2404; Email: info@hollinwoodacademy.org
    - 5.1.1.2. A provider wishing to request access at New Bridge School should contact Gavin Lyons, Head of Site; Telephone: 0161 883 2401; Email: info@newbridgeschool.net
    - 5.1.1.3. A provider wishing to request access at Spring Brook Academy should contact Melanie Rodgers, Head of Site; Telephone: 0161 770 8281; Email: info@springbrookacademy.org
    - 5.1.1.4. A provider wishing to request access at Springboard Project should contact Alison Tootill, Head of Site; Telephone: 0161 883 3250; Email: info@springboardproject.org

#### 5.1.2. Opportunities for access

5.1.2.1. A number of events, integrated into the school employability / careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year	Autumn Term	Spring Term	Summer Term
Year 8	Guest class speakers from public services	City of Tomorrow Enterprise Day	
Year 9	Guest class speakers from public services	City of Tomorrow Enterprise Day	
Year 10	Guest class speakers from public services	City of Tomorrow Enterprise Day  Mahdlo Business Breakfasts	Employability Awards Evening  Mahdlo Business Breakfasts
Year 11	1:1 Careers Guidance with an impartial careers advisor Guest class speakers from public services	City of Tomorrow Enterprise Day  Employability Pathways Open Evening  Visits to host work placement/intern ship sites  Annual Reviews  Mahdlo Business Breakfasts	Employability Awards Evening  Team Tech Awards Launch  Mahdlo Business Breakfasts
Year 12	Young Enterprise Launch	City of Tomorrow Enterprise Day  Employability Pathways Open Evening  Visits to host work placement/intern ship sites  Mahdlo Business	Employability Awards Evening  Team Tech Awards Launch  Mahdlo Business Breakfasts

		Breakfasts	
Year 13	1:1 Careers	City of	Employability
Teal 13	Guidance with an	Tomorrow	Awards Evening
			Awarus Everiling
	impartial careers advisor	Enterprise Day	Team Tech
	auvisui	Employability	
		Employability	Awards Launch
	Young Enterprise	Pathways Open	
	Launch	Evening	Mahdlo
			Business
		Visits to host	Breakfasts
		work	
		placement/intern	
		ship sites	
		Mahdlo	
		Business	
		Breakfasts	
Year 14	1:1 Careers	City of	Employability
	Guidance with an	Tomorrow	Awards Evening
	impartial careers	Enterprise Day	
	advisor		Team Tech
		Employability	Awards Launch
	Young Enterprise	Pathways Open	
	Launch	Evening	Mahdlo
			Business
		Visits to host	Breakfasts
		work	
		placement/intern	
		ship sites	
		Annual Reviews	
		Mahdlo	
		Business	
		Breakfasts	

*5.1.2.2.* Please speak to the relevant Head of Site to identify the most suitable opportunity for you.

### 5.2. Premises and facilities

- 5.2.1. The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Head of Site or a delegated member of the team.
- *5.2.2.* Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, which is managed by the school administrator.
- 5.2.3. The reception foyer is available to all pupils at lunch and break times.

# 6. Sources and references

- 6.1. This policy takes into account:
  - 6.1.1. Equality Act 2010
  - 6.1.2. Education Act 1997, section 42B
  - 6.1.3. DfE Guidance Careers guidance and access for education and training providers

# 7. Other useful documents

7.1. Careers Policy

# 8. Monitoring

8.1. This policy will be monitored through the MAT's accountability framework.