



**Springboard Project**

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R Righini	New academy policy	1819	31/08/2018
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<b>Authorisation</b>			
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<b>Document Owner &amp; Reviewer:</b>	The senior manager responsible for this policy is the Head of Site		
<b>Equality Impact</b>			
<b>Statement</b>	<p>We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the equalities act 2010 protected characteristics.</p> <p>The person responsible for equality impact assessment for this document is the Director of Equalities and Diversity.</p>		
<b>Screening</b>	<p>This policy has been screened by the Equalities Team and the impact has been assessed as:</p> <p><input type="checkbox"/> Not applicable</p> <p><input type="checkbox"/> Low</p> <p><input type="checkbox"/> Medium</p> <p><input type="checkbox"/> High</p>		

## **1. Purpose**

- 1.1. Springboard Project is a special free school which provides up to 50 places for pupils and students of both sexes between the ages of 14 and 19 with a primary need of SEMH (Social, emotional, mental health).

## **2. Scope of Policy**

- 2.1. Springboard Project is a member of New Bridge Multi Academy Trust (MAT) and benefits from the support and strategic oversight the MAT provides across all of its schools. An experienced Executive Principal ensures all schools in the MAT receive the input they need. A central Leadership Team supports the Executive Principal in:
  - 2.1.1. Sharing good practice and innovation
  - 2.1.2. Assessing and providing staff professional development and career opportunities
  - 2.1.3. Implementing organisational and financial efficiency

## **3. Reason for Review**

- 3.1. Springboard Project opened in New Bridge MAT on 1<sup>st</sup> September 2019. This policy is a new document. It takes into account statutory guidance/advice as follows:
  - 3.1.1. School Admissions Code 2014

## **4. Aim(s):**

- 4.1. This policy aims to support families in accessing the information they need to know and to have a thorough understanding of the process of applying for a place at our school.

## **5. Procedures and practice**

- 5.1. Springboard Project is a special free school which provides up to 50 places for pupils and students of both sexes between the ages of 14 and 19 with a primary need of SEMH (Social, emotional, mental health).
- 5.2. Springboard Project is a member of New Bridge Multi Academy Trust (MAT) and benefits from the support and strategic oversight the MAT provides across all of its schools. An experienced CEO ensures all schools in the MAT receive the input they need. A central Leadership Team supports the CEO in:
  - 5.2.1. Sharing good practice and innovation
  - 5.2.2. Assessing and providing staff professional development and career opportunities
  - 5.2.3. Implementing organisational and financial efficiency
- 5.3. **Admission Arrangements**
  - 5.3.1. Each Local Authority is an admitting body and will take the decision to place young people only after full consultation with Springboard Project.
  - 5.3.2. Local Authorities should note that all requests for places MUST be emailed to [admissions@newbridgegroup.org](mailto:admissions@newbridgegroup.org)

5.3.3. For a child to be admitted, the school must be named, by a local authority, in the child's Education, Health and Care Plan (EHCP), though we may admit a young person without an EHCP if:

5.3.3.1. the young person is admitted for the purposes of an assessment of educational needs under Section 323 of the Education Act 1996 and admission to the school is with the agreement of the local authority, the MAT, the young person's parents/carers and any person whose advice is to be sought in accordance with Regulation 7 of the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001;

5.3.3.2. the young person remains admitted following an assessment under Section 323 of the Education Act 1996; or

5.3.3.3. the young person is admitted following a change in his/her circumstances, with the agreement of the local authority, the MAT and the child's parents/carers.

5.3.4. Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

5.3.5. Children will also be admitted for short periods to enable the local authority to assess the child's special needs.

5.3.6. All admissions must satisfy the criteria as follows:

5.3.6.1. that the child being admitted has a significant degree of learning difficulty;

5.3.6.2. the learning difficulty presents the main barrier to learning and that there is significant multi-professional evidence to that effect;

5.3.6.3. that the school can meet the requirements as set out in the statement/EHCP (as appropriate);

5.3.6.4. admission is always to the school as a whole, not to an individual provision;

5.3.6.5. allocation to specific provision is decided on an individual basis by senior school staff, in consultation with parents;

5.3.6.6. teaching and learning strategies for pupils will be decided by the school, in consultation with parents and other professionals.

5.3.7. The school will not agree an admission where:

5.3.7.1. admitting the child would be incompatible with the provision of efficient education for other children. This will apply in individual circumstances, following an assessment by the school of potential impact of admission;

5.3.7.2. the school is unsuitable for the child's age, ability, aptitude or special educational need;

5.3.7.3. the child's attendance at the school would not be an 'efficient use of resources'.

#### 5.4. **Over-subscription Arrangements**

- 5.4.1. We will only admit pupils over and above our published numbers where:
- 5.4.2. an assessment is made that the nature of the child's condition and the circumstances in which the family find themselves, are so overwhelming that admission must take place (eg. safeguarding, victims of severe traumas etc.);
- 5.4.3. the school is directed by a tribunal or by the Secretary of State;
- 5.4.4. a review of admission arrangements has taken place and protocols for over-subscription have been agreed with the local authority.

5.5. For further information on our school and the process for obtaining a place, please contact the school office in the first instance on 0161 770 8280.

5.6. Other school policies and further information can be found on our website [www.newbridgegroup.org](http://www.newbridgegroup.org)

## **6. Sources and references**

6.1. Admissions Code 2014

## **7. Other useful documents**

7.1. Equality Act 2010

## **8. Monitoring**

8.1. This policy will be monitored through the MAT's accountability framework.