



**Statement of use Covid Catch up funding  
22/23**

## Summary Information

<b>School:</b>	<a href="#">Springboard Project</a>		<b>Type of SEN:</b>	<a href="#">SEMH</a>	
<b>Academic year</b>	<b>22/23</b>	<b>Total PP Budget Total Fund Autumn Payment</b>	<b>£18'216</b>	<b>Date of governor reviews</b>	March 22/23
<b>Total number of Students</b>	<b>67</b>	<b>Number of eligible pupils</b>	<b>38</b>	<b>Date of next internal review of this strategy</b>	July 22/23

## School Background

The Springboard Project provision provides high quality innovative alternative educational experiences for pupils and students with Social, Emotional and Mental Health needs (SEMH) across the 14-19 age range.

We ensure that all our learners, from Key Stage 4 onwards, engage in a revised and vibrant curriculum offer. As well as including core skills, the young people will also have the chance to experience a wide range of vocational and extending learning opportunities.



The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus since 2019/20 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

<b>Overall Strategy area, with specific strategies</b>
<b>Teaching and whole-school strategies</b>
Realtime pupil assessment and feedback.
Transition support back into education.
<b>Targeted approaches</b>
One to one and small group tuition.
Targeted Intervention programmes.
<b>Wider strategies</b>
Support student's essential skills and help them towards their aspirational destination.



Strategy area	Desired outcomes for pupils	Specific Strategy	Success Criteria	Evaluation	Cost	Impact
<b>Teaching and whole-school strategies</b>	All pupils can upload work to be assessed real-time so all pupils have personalised understanding of their progress. It will also support students transition back into school if they use the Showbie package as directed.	Showbie Pro Plus Invest in additional technology, by improving the facilities available in school. This will enhance the hybrid learning offer that has already been established.	All students, especially those that are not onsite have the ability to attend virtual lessons or continues with their academic progress. This will ease their return and they will not have fallen far behind their peers.	TBC Summer 23	£2'500	Showbie Pro Plus allows all students to access learning offer whether onsite or offsite.
<b>Targeted approaches</b>	Dynamic curriculum and personalised holistic offer for pupils regardless if they are on or	All students have their own iPad which can be used for a variety of purposes. It	New apps and software to enhance the iPad project.	TBC Summer 23	£10'000	All students will engage with iPad offer whether in school or offsite.



	<p>off site and continuing to meet the needs of the pupils.</p>	<p>will be used to keep positive relationships with school staff in the event student cannot attend school.</p> <p>Using Engagement Pathway staff to engage and re engage with school to support their needs</p>	<p>Student progress tracked whether academic or building up their essential skills.</p> <p>Students who find attending difficult have an offer to suit and develop their needs with success being more engagement and attendance</p>			
<b>Wider strategies</b>	<p>Pupils will experience a wide selection of learning opportunities that may have been missed during Covid periods.</p>	<p>Alternative therapeutic provisions such as Hilltop farm, ARC Romily, Art, Gym Music, SENCode</p> <p>A personalized offer that</p>	<p>Student will develop their essential skills so that they are more equipped to deal with problems that arise whether in school or out of school.</p>	TBC Summer 23	£14'488	<p>More students are ready for their aspirational destination once they have left us</p>



	Students will learn from different experiences and these will be evidenced using different assessment frameworks including Skills Builder and EHCP targets	engages more students.  Working with professional and artists gives students a wide range of exciting learning opportunities				

<b>Total amount allocated: £18'216</b>	<b>Total spent £26'988</b>
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